



Brompton-on-Swale C.E. Primary School
Brompton Park, Brompton-on-Swale
Richmond, North Yorkshire, DL10 7JW

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Pupil Premium Strategy Statement

School overview

Pupils in school	208
Proportion of disadvantaged pupils	12.5%
Pupil premium allocation this academic year	£40,880
Academic year or years covered by statement	2019-2022
Publish date	November 2019
Review date	November 2020

Disadvantaged pupil progress scores for last academic year

Cohort Size	5
Reading	-1.6
Writing	+0.75
Maths	-5.33

Disadvantaged pupil performance overview for last academic year

Cohort Size	5
Meeting expected standard at KS2	40%
Achieving high standard at KS2	0%

Cumulative disadvantaged pupil performance overview for last 3 academic years

Cohort Size	9
Meeting expected standard at KS2	44%
Achieving high standard at KS2	0%





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Strategy aims for disadvantaged pupils

1. To improve pupil progress with specific respect to early reading development through the use of decodable reading books.
2. To improve pupil progress in mathematics by ensuring that teaching provides appropriate levels of challenge for all learners.
3. To improve pupils' meta-cognitive skills and in doing so, improve their ability and capacity to learn.

Projective spending: £17,000

Targets for disadvantaged pupils' attainment and progress

Aim	Milestones and Targets	Target date
Progress in Reading	Achieve national average progress scores in KS2 Reading (0)	July 20&21
	Achieve above the national average progress scores in KS2 Reading (0)	July 22
Progress in Writing	Achieve above the national average progress scores in KS2 Writing (0)	July 20&21
		July 22
Progress in Mathematics	Achieve above the national average progress scores in KS2 Mathematics (0)	July 20&21
		July 22
Phonics	Achieve above the national average expected standard in PSC	July 20&21
		July 22

Targeted academic support for the current academic year

Aim 1	<ul style="list-style-type: none"> • Purchase decodable reading books. • Train all staff in their use. • Integrate throughout the school, where appropriate. • Communicate changes in policy to parents.
Aim 2	<ul style="list-style-type: none"> • Work closely with the local Maths Hub to monitor our maths teaching across the school. • Create plans and implement pedagogical changes to practice. • Continue to utilise 'Closing the Gap Time' as a key strategy to impact on the achievement of disadvantaged pupils.





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	<ul style="list-style-type: none"> • Provide team-teaching CPD opportunities for several staff as appropriate.
Aim 3	<ul style="list-style-type: none"> • Purchase the LORIC resources from Primary Edge. • Provide CPD opportunities for all staff with respect to meta-cognition. • Develop curriculum vision that includes meta-cognitive practice at its heart.
Projected spending	£17,000

Wider strategies for current academic year

- Continue to fund free places for disadvantaged pupils to our after-school club, to ensure that pupils get a cooked meal, are heard to read and get their homework completed regularly.
- Continue to support disadvantaged pupils with behavioural support at break and lunchtimes.
- Continue to support disadvantaged pupils with the additional costs associated with their education.

Projected spending: £24,000

Review: last year's aims and outcomes

Aim	Outcome
Progress in reading, writing and maths	Steady improvement in disadvantaged pupil progress from 2018 to 2019. On track towards aim.
Homework Support	The vast majority of our disadvantaged pupils now make use of this offer. Analysis shows that the additional support is increasing reading outcomes.
Behavioural issues at break times	Very few issues regarding behaviour are now created at breaktimes and lunchtimes due to the high levels of engagement and activity away from lesson times.
Financial support for additional educational experiences	All disadvantaged pupils accessed our residential visit offers last academic year.

